

Symbiosis International (Deemed University) Pune

(Established under Section 3 of UGC Act 1956 vide Notification No.F.9- 12/2001-U.3 of the Government of India)

Re-accredited by NAAC with A++ Grade

(Founder Prof. Dr. S.B. Mujumdar, M. Sc., Ph. D { Awarded Padma Bhushan and Padma Shri by President of India })

Student's Curriculum Feedback

Odd Semester (2022-2023)

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester.	8	9	89	56	53
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	54	76	52	15	18
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	55	89	46	10	15
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	55	67	41	28	24
5	The course is relevant to the industry requirements.	65	82	46	11	11
6	The number of hours allocated to the course are adequate.	61	82	40	15	1'
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	63	59	40	20	33
8	My performance in internal evaluation was discussed with me.	56	50	44	34	3
9	Rate the faculty teaching the course.	66	41	52	25	3







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Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	14	195
2	Would you recommend any new course / topic to be added in the program structure?	9	200
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	198	11
4	Any suggestions for the faculty to improve	23	186







SYMBIOSIS CENTRE FOR MANAGEMENT STUDIES - NAGPUR Symbiosis International (Deemed University) Pune

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Action Taken Report

(Odd-Semester) 2022-2023

Students Feedback

Analysis of the feedback received from the students shows that majority of them do not feel that the courses offered by the institute as over-lapping as well as needs any modification. Also, majority of the students felt that the positioning of the courses in the programme structure is relevant and addresses the industrial requirements. Majority of the students also agreed with the choice of pedagogies adopted by the faculties which makes the courses interesting and comprehensive. Students are well- aware about the internal evaluation components and the same was discussed with them on time. The students also strongly agreed that they receive enough time for co-curricular activities apart from academic learning.

Overall analysis of the feedback shows that majority of the students are satisfied with the existing curriculum hence no action was taken in this regard.







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Student's Curriculum feedback

Even Semester (2022-2023)

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester.	16	20	316	171	177
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	221	203	202	35	39
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	222	212	185	35	46
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	209	210	190	42	49
5	The course is relevant to the industry requirements.	211	214	192	33	50
6	The number of hours allocated to the course are adequate.	193	243	169	46	49
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	226	193	170	60	51
8	My performance in internal evaluation was discussed with me.	204	189	183	61	63
9	Rate the faculty teaching the course.	226	179	145	95	55







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Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	33	667
2	Would you recommend any new course / topic to be added in the program structure?	13	687
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	653	47
4	Any suggestions for the faculty to improve	18	682







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Action Taken Report (Even-Semester) 2022-2023

Students Feedback

Analysis of the feedback received from the students shows that majority of them do not feel that the courses offered by the institute as over-lapping as well as needs any modification. Also, majority of the students felt that the positioning of the courses in the programme structure is relevant and addresses the industrial requirements. Majority of the students also agreed with the choice of pedagogies adopted by the faculties which makes the courses interesting and comprehensive. Students are well- aware about the internal evaluation components and the same was discussed with them on time. The students also strongly agreed that they receive enough time for co-curricular activities apart from academic learning.

Overall analysis of the feedback shows that majority of the students are satisfied with the existing curriculum hence no action was taken in this regard.





Learning Management System

Name of the Institute: Symbiosis Centre for Management Studies, Nagpur

Name of the Program : Bachelor of Business Administration

Parents Feedback for design and review of syllabus

Total Number of Respondents: 69

Academic Year: '2022-2023'

Single Option Type Question

Sr.No.	Question		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	21		32	14	2	
2	The curriculum would make my ward employable and industry ready.	11		29	20	4	5
3	The curriculum provides a choice of courses/specialization to select.	18	3	37	10	3	1

Yes/No Type Question

Sr.No.	Question	Parameter		
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	17	52	







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Action Taken Report

(Parent's Feedback)

The feedback collected and analyzed from the parents revealed that 30% of parents strongly agree that they observed tangible changes in the behavior of their wards after joining the institution. 46.37% of parents also agree with this. 15.94% of parents strongly felt that the existing curriculum leads to employability of their wards while 42% agreed with it . 26.08% of the parents strongly agreed that the curriculum provides a choice of courses/specialization to select while 53.62% agreed to this. 75.36% of the respondents felt that there is no need to modify the existing programme structure as the current structure is holistic in nature.

The analysis of the feedback showed that no major changes are necessary in the existing curriculum hence no action was taken in this regard.





Name of the Institute: Symbiosis Centre for Management Studies, Nagpur

Name of the Program : Bachelor of Business Administration

Alumni Feedback for design and review of syllabus

Total Number of Respondents: 42

Academic Year: '2021-2022'

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	6	20	12	3	1
2	The curriculum of the program is well designed and promotes learning experience of the students.	8	20	10	3	1
3	The courses offered in the Institute have relevance to societal needs and employment potential.	9	24	5	3	1
4	The institute encourages contribution from Alumni in curriculum and student development.	9	17	11	4	1

Yes/No Type Question

Sr.No.	Question	Paramete	
		Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	8	34







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Action Taken Report

(Alumni Feedback)

The analysis of the feedback received from alumni of the institute shows that 14.28% of them strongly agree that institute curriculum adequately contributes to handle their job roles effectively while 47% of them agreed with this. 19.04% pf them strongly agreed that the program is well designed and promotes learning experience of students while 47% of them agreed in this regard. 21.42% of them strongly agreed that courses offered in the institute have relevance to societal needs and employment potential while 57.14% agreed with this. 21.42% strongly agreed that the institute encourages contribution from alumni in curriculum and student development while 40.47% agreed with this. 80.95% stated that no specific changes were needed in the existing curriculum of the institute.

The feedback analysis revealed that there is no specific modification suggested in the existing curriculum by the alumni of the institute. Hence no action was taken in this regard.





Learning Management System

	Name of the Institute : Symbiosis Centre for Management Studies, Nagpur
	Name of the Program : Bachelor of Business Administration
	Employers Feedback for design and review of syllabus
Total Numbe	er of Respondents : 5 Academic Year : '2022-2023'

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum has a good blend of theory and practical aspects	4	1			
2	The students of the programme are adequately trained in terms of knowledge, skills and values	2	3			
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	1	4			
4	The courses offered in the Institute have relevance to societal needs and employment potential.	4	1			

Yes/No Type Question

Sr.No.	Question		Parameters		
		Yes	No		
1	Would you recommend any new course/topic to be added in the program structure?	2	3		





This is a system generated report and does not require signature.



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Action Taken Report

(Employer's Feedback)

The analysis of the employer's feedback shows that 80% of them strongly agrees that curriculum has a good blend of theory and practical aspects. 40% strongly stated that the students of the programme are adequately trained in terms of knowledge, skills and values. 20% of them strongly agreed that students of the programme demonstrate the ability to learn new things quickly, to adapt to the dynamic environment whereas 80% of them agreed with this. 80% of the employers strongly agreed that the courses offered in the institute have relevance to societal needs and employment potential.

The analysis of the feedback necessitates no specific action regarding modification of the existing curriculum. Hence no action was taken in this regard.





Learning Management System

Name of the Institute: Symbiosis Centre for Management Studies, Nagpur

Name of the Program : Bachelor of Business Administration

Teachers Feedback for design and review of syllabus

Total Number of Respondents: 18

Academic Year: '2022-2023'

Multiple Options Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	0.43% (3)	0.43% (3)	0.14% (1)	0.14% (1)	

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	6	9	3		
2	The faculty members/teachers are supported with adequate learning resources.	7	9	2		
3	The faculty members/teachers are encouraged to establish linkages with Industry.	4	12	2		
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	3	13	2		

Yes/No Type Question

Sr.No.	Question		Parameters	
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	3	15	







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Action Taken Report

(Faculty Feedback)

The feedback collected and analyzed from the faculty showed that 43% of the faculty strongly agrees that they are given enough freedom in contributing their ideas on curriculum development. 38% of them opined that faculties are adequately supported with learning materials. 22% of faculty strongly support the encouragement they receive for industrial collaborations. While 72.2% agreed with the relevancy of the syllabus in the current market, 16.67% strongly agreed that the current syllabus is relevant and adequate in terms of scope, depth and the choice to help develop the required competencies amongst students.

The feedback hence collected and analyzed does not point out towards any specific issue, hence no action was necessitated in this regard.



